

## ADMINISTRATION OF MEDICATION POLICY



#### Help for non-English speakers

If you need help to understand the information in this policy please contact Victorian School of Languages (03) 9474 0500.

#### **PURPOSE**

To explain to parents/carers, students and staff the processes the Victorian School of Languages (VSL) will follow to safely manage the provision of medication to students while at school or school activities, including camps and excursions.

#### **SCOPE**

This policy applies to the administration of medication to all students.

#### It **does not** apply to:

- the provision of medication for anaphylaxis which is provided for in our school's *Anaphylaxis Policy*
- the provision of medication for asthma which is provided for in our school's Asthma Policy
- specialised procedures which may be required for complex medical care needs

#### **POLICY**

If a student requires medication, the VSL encourages parents to arrange for the medication to be taken outside of school hours. However, the VSL understands that students may need to take medication at school or school activities. To support students to do so safely, the Victorian School of Languages will follow the procedures set out in this policy.

### Authority to administer

If a student needs to take medication while at school or at a school activity:

- Parents/carers will need to arrange for the student's treating medical/health practitioner to provide written advice to the school which details:
  - the name of the medication required
  - the dosage amount
  - the time the medication is to be taken
  - how the medication is to be taken
  - the dates the medication is required, or whether it is an ongoing medication
  - how the medication should be stored
- Parents/carers should arrange for written advice to be provided in a Medication Authority Form which a student's treating medical/health practitioner should complete. Appendix A.
- If advice cannot be provided by a student's medical/health practitioner, the Principal (or their nominee) may agree that written authority can be provided by, or the Medication Authority Form Appendix A can be completed by a student's parents/carers.
  - Other Health planning forms are available here: <a href="https://www2.education.vic.gov.au/pal/health-care-needs/resources">https://www2.education.vic.gov.au/pal/health-care-needs/resources</a>
- The Principal may need to consult with parent/carers to clarify written advice and consider student's individual preferences regarding medication administration (which may also be provided for in a student's Student Health Support Plan). Appendix C.

Parents/carers can contact Area Manager or Centre Supervisor for a Medication Authority Form.

#### Administering medication

Any medication brought to school by a student needs to be clearly labelled with:

- the student's name
- the dosage required
- the time the medication needs to be administered

Parents/carers need to ensure that the medication a student has at school is within its expiry date. If school staff become aware that the medication a student has at school has expired, they will promptly contact the student's parents/carers who will need to arrange for medication within the expiry date to be provided.

If a student needs to take medication at school or a school activity, the Principal (or their nominee) will ensure that:

- 1. Medication is administered to the student in accordance with the Medication Authority Form so that:
  - the student receives their correct medication
  - in the proper dose
  - via the correct method (for example, inhaled or orally)
  - at the correct time of day
- 2. A log is kept of medicine administered to a student at each centre using Appendix B. This is also recorded on the online VSL Incident Register by the Area Manager in summary form for Head office purposes. https://eduvic-my.sharepoint.com/:f:/r/personal/victorianlanguages sch education vic gov au/Documents/Registers?csf=1&web=1&e=Nxh8eL
- intps://cduvic-iny.snarepoint.com/1.7/personar/victorianianguages/sci/cducation/vic-gov/ad/pocunicits/registers/esi-1&web
- 3. Where possible, two staff members will supervise the administration of medication.
- 4. The teacher in charge of a student at the time their medication is required:
  - is informed that the student needs to receive their medication
  - if necessary, release the student from class to obtain their medication

### Self-administration

In some cases it may be appropriate for students to self-administer their medication. The Principal may consult with parents/carers and consider advice from the student's medical/health practitioner to determine whether to allow a student to self-administer their medication.

If the Principal decides to allow a student to self-administer their medication, the Principal may require written acknowledgement from the student's medical/health practitioner, or the student's parents/carers that the student will self-administer their medication.

#### Storing medication

The Area Manager or Centre Supervisor or their nominee will put in place arrangements so that medication is stored:

- securely in the VSL Centre office Appendix D to minimise risk to others
- in a place only accessible by staff who are responsible for administering the medication
- away from a classroom (unless quick access is required)
- away from first aid kits
- according to packet instructions, particularly in relation to temperature

For most students, the VSL will store student medication at a designated area as outlined in Appendix D.

The Principal may decide, in consultation with parents/carers and/or on the advice of a student's treating medical/health practitioner:

- that the student's medication should be stored securely in the student's classroom if quick access might be required
- to allow the student to carry their own medication with them, preferably in the original packaging if:
  - the medication does not have special storage requirements, such as refrigeration
  - doing so does not create potentially unsafe access to the medication by other students

### Warning

The Victorian School of Languages will not:

- In accordance with Department of Education and Training policy, store or administer analgesics such as aspirin and paracetamol as a standard first aid strategy as they can mask signs and symptoms of serious illness or injury.
- Allow a student to take their first dose of a new medication at school in case of an allergic reaction. This should be done under the supervision of the student's parents, carers or health practitioner.
- Allow use of medication by anyone other than the prescribed student except in a life threatening emergency, for example if a student is having an asthma attack and their own puffer is not readily available.

#### **Medication error**

If a student takes medication incorrectly, staff will endeavour to:

Step	Action
1.	If required, follow first aid procedures outlined in the student's Health Support Plan or other medical
	management plan.
2.	Ring the Poisons Information Line, 13 11 26 and give details of the incident and the student.
3.	Act immediately upon their advice, such as calling Triple Zero "000" if advised to do so.
4.	Contact the student's parents/carers or emergency contact person to notify them of the medication error and action taken.
5.	Review medication management procedures at the school in light of the incident.

In the case of an emergency, school staff may call Triple Zero ("000") for an ambulance at any time.

### First Aid Administration

If first aid is administered for a:

- minor injury or condition, the VSL will notify parents/carers by a phone call
- serious injury or condition, or in an emergency situation, school staff will attempt to contact parents/carers or emergency contacts as soon as reasonably practical

#### COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes
- Available publicly on our school's website: www.vsl.vic.edu.au
- Included as annual reference in school newsletter
- Included in our staff handbook/manual
- Discussed at staff briefings/meetings as required
- Made available in hard copy from school administration upon request

### FURTHER INFORMATION AND RESOURCES

The Department's Policy and Advisory Library (PAL):

- Medication Policy
- First Aid for Students and Staff Policy

Our School policies and documents:

- Related local policies, including First Aid, Health Care Needs, Medication Authority Form, Medication Administration Log
- For further information on additional policies, please refer to our website: www.vsl.vic.edu.au

## POLICY REVIEW AND APPROVAL

Policy last reviewed	October 2022
Consultation	School Council: 7/11/22
Approved by	Principal
Next scheduled review date	2025

#### **APPENDIX A**



## MEDICATION AUTHORITY FORM

# For students requiring medication to be administered at school

This form should, ideally, be signed by the student's medical/health practitioner for all medication to be administered at school but schools may proceed on the signed authority of parents in the absence of a signature from a medical practitioner.

- For students with asthma, Asthma Australia's School Asthma Care Plan
- For students with anaphylaxis, an ASCIA Action Plan for Anaphylaxis

**Student Details** 

Please only complete the sections below that are relevant to the student's health support needs. If additional advice is required, please attach it to this form.

Please note: wherever possible, medication should be scheduled outside school hours, eg medication required three times daily is generally not required during a school day – it can be taken before and after school and before bed.

Name of scho	ol:						
Name of stud	ent:			Date of Birth:			
MedicAlert N	lumber (if relev	/ant):					
Review date for this form:							
Medication to	be administe	red at schoo	ol:				
Name of Medication	Dosage (amount)	Time/s to be taken	How is it to be taken? (eg oral/topical/ injection)	Dates to be administered	Supervision required		
				Start: / / End: / / OR □Ongoing medication	<ul> <li>□ No − student</li> <li>self- managing</li> <li>□ Yes</li> <li>□ remind</li> <li>□ observe</li> <li>□ assist</li> <li>□ administer</li> </ul>		
				Start: / / End: / / OR  Ongoing medication	☐ No — student self- managing ☐ Yes ☐ remind ☐ observe ☐ assist ☐ administer		

Medication delivered to the school  Please indicate if there are any specific storage instructions for any medication:
rease indicate it there are any specific storage instructions for any incurcation.
Medication delivered to the school
Please ensure that medication delivered to the school:
☐ Is in its original package
☐ The pharmacy label matches the information included in this form
Supervision required
Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older student
can take responsibility for their own health care. Self-management should be agreed to by the studen
and their parents/carers, the school and the student's medical/health practitioner.  Please describe what supervision or assistance is required by the student when taking medication a
school (e.g. remind, observe, assist or administer):
Monitoring effects of medication
Please note: School staff <i>do not</i> monitor the effects of medication and will seek emergency medical
assistance if concerned about a student's behaviour following medication.
Drivery Statement
Privacy Statement We collect personal and health information to plan for and support the health care needs of our students
Information collected will be used and disclosed in accordance with the Department of Education and
Training's privacy policy which applies to all government schools (available at
http://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx) and the law.
Authorisation to administer medication in accordance with this form:
Name of parent/carer:
Signature:Date:
Name of medical/health practitioner:
Professional role:
Signature:Date:

Contact details:



## MEDICATION ADMINISTRATION LOG

For students requiring medication to be administered at school

This log should be completed by the staff member administering medication to any student at the school.

Name of student:Year level:									
Date Time Name of Medication			Tick when checked □			Comments	Staff member administering	Staff member	
		and Dose	Correct Child	Correct Medication	Correct Correct Pose Route		(print name and initial)	checking* (print name	
								,	and initial)

<sup>\*</sup>Cross-checking: It is recognised that in many school settings medication is administered using a system of two staff members checking that medication is correctly administered. This is an appropriate added safety measure and is seen as good practice.



## **Appendix C**

# STUDENT HEALTH SUPPORT PLAN

This plan outlines how the school will support the student's health care needs, based on health advice received from the student's medical/health practitioner. This form must be completed for each student with an identified health care need (not including those with Anaphylaxis as this is done via an Individual Anaphylaxis Management Plan – see VSL Anaphylaxis Policy or <a href="https://www.education.vic.gov.au/school/teachers/health/Pages/anaphylaxisschl.aspx">www.education.vic.gov.au/school/teachers/health/Pages/anaphylaxisschl.aspx</a>

This Plan is to be completed by the principal or nominee in collaboration with the parent/carer and student.

School:		Phone:		
Student's name:		Date of birth:		
Year level:	Proposed date for review of this plan:			
Parent/carer contact information (1)	arent/carer contact information (1) Parent/carer contact		Other emerge	ncy contacts (if not available)
Name:	Name:		Name:	
Relationship:	Relationship:		Relationship:	
Home phone:	Home phone:		Home phone:	
Work phone:	Work phone:		Work phone:	
Mobile:	Mobile:		Mobile:	
Address:	Address:		Address:	
Medical /Health practitioner contact:				
General Medical Advice Form - for a student v	with a health condition **	Condition Specific	Medical Advice Form	n – Epilepsy **
School Asthma Action Plan *		Personal Care Med	dical Advice Form - fo	or a student who requires
Condition Specific Medical Advice Form – Cys	stic Fibrosis **	support for transfers and positioning **  Personal Care Medical Advice Form - for a student who requires support for oral eating and drinking **		
Condition Specific Medical Advice Form – Acq	uired Brain Injury **			
Condition Specific Medical Advice Form – Car	ncer **	Personal Care Medical Advice Form - for a student who requires support for toileting, hygiene and menstrual health management **		
Condition Specific Medical Advice Form – Dial	betes **			
* See VSL policies <u>www.vic.edu.au</u>				
** Medical advice forms available at: https://www2.education.vic.gov.au/pal/health	n-care-needs/resources			
List who will receive copies of this <b>Stude</b>	nt Health Support Pla	n:		
1. Student's Family 2. Other: Other:		3.		
The following <b>Student Health Support P</b>	<i>lan</i> has been develope	d with my knowledg	e and input	
Name of parent/carer or adult/mature r	ninor** student:	Si	gnature:	Date:
**Please note: Mature minor is a student wh years of age.	no is capable of making th	neir own decisions on a	range of issues, be	efore they reach eighteen
Name of principal (or nominee):	Si	gnature:	Date:	
Privacy Statement				
The school collects personal information so provision of this information the quality of t school staff and appropriate medical person where appropriate, or where authorised or r hold about you/your child and to request th	he health support provid nel, including those enga equired by another law.	ed may be affected. Th aged in providing health You are able to reques	ne information may n support as well a t access to the per	y be disclosed to relevant s emergency personnel, sonal information that we

# **HOW THE SCHOOL WILL SUPPORT THE STUDENT'S HEALTH CARE NEEDS**

Student's name:				
Date of birth:	Year level:			
What is the health care need identified by the student's medical/health practitioner?				
Other known health conditions:				
When will the student commence attending school?				
Detail any actions and timelines to enable attendance and any interim provisions:				

Below are some questions that may need to be considered when detailing the support that will be provided for the student's health care needs. These questions should be used as a guide only.

Support	What needs to be considered?	Strategy – how will the school support the student's health care needs?	Person Responsible for ensuring the support
Overall Support	Is it necessary to provide the support during the school day?	For example, some medication can be taken at home and does not need to be brought to the school.	
	How can the recommended support be provided in the simplest manner, with minimal interruption to the education and care program?	For example, students using nebulisers can often learn to use puffers and spacers at school.	
	Who should provide the support?	For example, the principal should conduct a risk assessment for staff and ask:	
		Does the support fit with assigned staff duties, the scope of their position, and basic first aid training (see the Department's First Aid Policy <a href="https://www.education.vic.gov.au/hrweb/ohs/health/firstaid.htm">www.education.vic.gov.au/hrweb/ohs/health/firstaid.htm</a>	
		Are additional or different staffing or training arrangements required?	
	How can the support be provided in a way that respects dignity, privacy, comfort and safety and enhances learning?	For example, detail the steps taken to ensure that the support provided respects the student's dignity, privacy, comfort and safety and enhances learning.	
First Aid	Does the medical/health information highlight any individual first aid requirements for the student, other than basic first aid?	Discuss and agree on the individual first aid plan with the parent/carer.  Ensure that there are sufficient staff trained in basic first aid (see the Department's First Aid Policy www.education.vic.gov.au/hrweb/ohs/health/firstaid.htm  Ensure that all relevant school staff are informed about the first aid response for the student.	
	Are there additional training modules that staff could undertake to further support the student, such as staff involved with excursions and specific educational programs or activities?	Ensure that relevant staff undertake the agreed additional training  Ensure that there are contingency provisions in place (whilst awaiting the staff member to receive training), to facilitate the student's attendance at school.	

Support	What needs to be considered?	Strategy – how will the school support the student's health care needs?	Person Responsible for ensuring the support
Complex medical needs	Does the student have a complex medical care need?	Is specific training required by relevant school staff to meet the student's complex medical care need?	
		The Schoolcare Program enables students with ongoing complex medical needs to have their health care requirements met safely at school. This program is available to students who would be unable to attend school without the procedure being performed by appropriately trained staff. Following the referral process, RCH nurses will attend your school and provide specialist training to nominated school staff.	
		Further information about the Schoolcare Program may be found in the Schoolcare Program Guidelines and Referral form at:  www.education.vic.qov.au/school/teachers/learning needs/Pages/programsupp.aspx	
Personal Care	Does the medical/health information highlight a predictable need for additional support with daily living tasks?	Detail how the school will support the student's personal care needs, for example in relation to nose blowing, washing hands, toileting care (including menstrual health management and other aspects of personal hygiene)  Would the use of a care and learning plan for toileting or hygiene be appropriate?	
Routine Supervision for health-related safety	Does the student require medication to be administered and/or stored at the School?	Ensure that the parent/carer is aware of the school's policy on medication management.  Ensure that written advice is received, ideally from the student's medical/health practitioner for appropriate storage and administration of the medication – via the Department's Medication	
		Authority Form.  Ensure that a medication log or equivalent official medications register is completed by the person administering the taking of the medication.	
	Are there any facilities issues that need to be addressed?	Ensure the school's first aid room/sick bay and its contents provide the minimum requirements and discuss whether other requirements can be facilitated in this room to meet the student's health care needs.  Ensure the school provides necessary reasonable adjustments to assist a student who requires a wheelchair or other technical support. Discuss	
	Door the student require	requirements and possible modifications with the parent/carer/student.	
	Does the student require assistance by a visiting nurse, physiotherapist, or other health worker?	Detail who the worker is, the contact staff member and how, when and where they will provide support.  Ensure that the school provides a facility which enables the provision of the health service.	
	Who is responsible for management of health records at the school?	Ensure that information privacy principles are applied when collecting, using, retaining or disposing of personal or health information.	
	Where relevant, what steps have been put in place to support continuity and relevance of curriculum for the student?	For example, accommodation in curriculum design and delivery and in assessment for a student in transition between home, hospital and school; for a student's attendance (full-time, part-time or episodically).	

Support	What needs to be considered?	Strategy – how will the school support the student's health care needs?	Person Responsible for ensuring the support
Other considerations	Are there other considerations relevant for this health support plan?	For example, in relation to behaviour, such as special permission to leave group activities as needed; planned, supportive peer environment.  For example, in relation to the environment, such as minimising risks such as allergens or other risk factors.  For example, in relation to communication, is there a need to formally outline the communication channels between the school, family and health/medical practitioner?	
		For example, is there a need for planned support for siblings/peers?	

# Appendix D: VSL Centre Office locations

Area	Centre Office location	Centre Office location	Centre Office location	Centre Office location
Central	University High	Brunswick	Collingwood	
	Music Wing	A Block	VSL Office.	
	Room 158	Ground floor	The first room on the left	
			in the reception foyer	
Country 1	Matthew Flinders	North Geelong	Point Cook	Werribee
•	Helen Fraser Campus	General Office	General Office	Foyer
	office			
Country 2	Bendigo	Croydon	Shepparton	Wodonga
	Building B Pod. Between	Building C	VSL Store room -	A Wing
	B6 and B7. Lockable	Staff room – Level 1	Administration Building	Lockable cabinet outside
	storeroom with no		- FG.07	A3
	student access.		VSL office Saturday	
			morning – Biyala,	
			Murray (Teal) entrance	
Distance Ed	Thornbury	Seminars		
	DE Office, Level 2	Portable First Aid Kit that	teachers take to seminars	
East 1	Doncaster	Blackburn	Box Hill	
	VSL office. Located	VSL office between D7	P01 (Right behind the	
	between Room C9 and	and D6. (Right behind	Box Hill High School,	
	C10. (In the portable	the Dunlop Building and	Performing Art Centre)	
	classroom block)	next to the STEM	,	
		building)		
East 2	Glen Waverley	Carwatha	Mildura	
	Between Staff Centre &	Room at far end of	School library	
	Science/Tech Building.	school library.		
North	Thomastown	Epping	Lalor	Roxburgh Park
	Admin General Office	Admin/staff	VSL Portable- Staff	Admin & Staffroom
	Building.	General office room.	carpark (Next to general	building-
	Next to staff room.		office portable)	
North West	Keilor Downs	Hume Central	Mt. Ridley	Taylors Lakes
	VSL Area Office	Year 8 Building VSL	Willandra building Main	Main Reception Area
	First Aid in Main	Office	reception	1
	Reception			
South	Mentone	Brentwood	Keysborough	Traralgon
	JLC Building	Room K9	Junior Building	Office Building
	First Aid Kit in VSL	First Aid Kit in VSL	First Aid Kit in VSL	First Aid Kit in VSL
	office	office	office	office
South 2	Westall	South Oakleigh	McKinnon	
<del></del>	Area office B25 in B	Saturday – work out of	VSL office in F01.5 (as	
	block opposite staff	the Staff room.	it is between F01 and	
	room	Area office: storeroom in	F02).	
		front of A3	,	
South East	Dandenong	Hampton Park	Berwick	
	'A' building, main	Reception of Hampton	Main staff room behind	
	administration block	Park SC and meeting	Berwick College	
		room opposite reception	reception	
West 1	Footscray	Altona North	Sunshine	Ballarat
	FHS General Office	Bayside SC General	Conference Room	Rm 102 Admin Building
		Office	opposite General Office	
West 2	Caroline Springs	Melton	Truganina	
. 1 050 #	(Creekside College) Area	(Staughton College)	(Truganina P-9 College)	
	4 – VSL Admin Office	Staff Room	Room 93 Area J	
	facing entry, VSL Office	Sail Room	Room /3 Area 3	
	and storeroom on the			
	right			
	11gin		1	