LEARNING TECHNOLOGIES POLICY

**Rationale:**
- Learning Technologies, if used effectively and discriminately, provide a unique and powerful opportunity to enhance student learning.

**Aim:**
- To enhance learning opportunities, and the scope of learning through the discriminate and routine use of learning technologies.
- To develop computer and computing skills in all students.

**Implementation:**
- A ‘School ICT Progression Strategy’ document will be developed by specialist technical support staff in conjunction with the ICT team leader and the Principal for implementation.
- School Council will allocate sufficient funds to ensure the purchase or lease of high quality computers, cabling and peripherals as required by the School ICT Progression Strategy.
- For the DES, a learning technologies Leading Teacher will be appointed to our school to lead a team, which will coordinate the school’s eLearning plan and provide expertise and guidance in the use of learning technologies across the school community.
- The adoption of open-ended, constructivist-learning practices is central to the purpose of learning technologies in schools, and is therefore an expectation of all teachers.
- All DES staff members will be required to use the ePotential ICT Capabilities resource to identify and implement a personal learning technologies professional development plan.
- Technical support by means of Department of Education and Early Childhood Development funded cluster and local technicians will provide specialised expertise where required.
- A School Council policy detailing the use of the internet and e-mail will be developed.
- The community will be kept abreast of all progress in learning technologies.
- Technology based interactions with other schools and organisations will be actively encouraged.
- The school will develop and maintain an up-to-date, interactive website.
- The school will pursue remote access for all staff and students.

**Evaluation:**
- This policy will be reviewed annually as part of the school’s three-year review cycle.