



ACCESS AND EQUITY POLICY

Rationale:

The Victorian School of Languages (VSL) Registered Training Organisation (RTO) is committed to providing all learners with equal opportunities to pursue their training and development by having access to the Language certificate programs available. This policy and procedure is to be used to integrate access and equity principles and to treat equally and fairly all learners either through VETis or Distance Education programs and all individuals seeking to enrol into the VET courses and all training and assessment activities it conducts.

Aim:

The VSL is committed to working in compliance with State and Commonwealth laws governing anti-discrimination and equal opportunity. This policy is intended to guide the equitable access to Language Certificate Programs offered under the RTO to such groups including but not limited to:

- People from culturally diverse backgrounds;
- Indigenous Australians;
- Unemployed individuals;
- People living with disabilities;
- People from rural and remote areas; and
- Members of disadvantaged groups.

Implementation:

The VSL puts its commitment to access and equity into practice by:

- Identifying and removing any barriers to access and participation;
- Ensuring all programs and services offered under the RTO are free from limitation to users based on gender, physical, mental, social or other protected characteristics;
- Where possible ensuring all learners (current and future) are informed that the VSL will accommodate learning needs;
- Ensuring all practices are free from discrimination;
- Where possible delivering training and assessment programs and services that are relevant, accessible, fair and inclusive; and
- All learners are provided with information about access and equity issues and a complaint resolution process.

Access and equity principles are communicated to learners through a Learner Handbook and information on the VSL website www.vsl.edu.au.

The implementation of this Access and Equity Policy is supported by the adoption and adherence to all relevant legislation in relation to access and equity.

Learners who believe that the Access and Equity policy has been breached are invited to lodge a complaint under the VSL's Complaints and Appeals Policy and Procedure.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was ratified by School Council on

Signed By:

The Principal _____

School Council President _____

Date: ____/____/____