Great Start to the 2013 School Year

Welcome to all students, staff and parents to the start of the 2013 school year. Our senior staff have been preparing for the 2013 classes since Term 4 of last year and all 40 VSL Centres have had a great start.

On February 2 we had a professional development day for our Centre staff. In our Distance Education section we started the year with two pupil free PD sessions on 29-30 January. A whole range of teacher manuals, student manuals, and curriculum publications have been revised, prepared and distributed.

Our enrolment process is underway. Thank you to all parents and staff who have assisted in enrolling students early. Every year we rationalise classes, close classes where the enrolments are low, and open new classes where there is a demand. Therefore those centres that complete their enrolments early are more likely to receive additional classes within our allocated budget.

Our focus this year remains the continuous improvement of student skills and outcomes. A second priority will be the implementation of the Department’s policy Languages 2025 which is due to be released soon.

I wish to take the opportunity to congratulate our 2012 Year 12 VCE students on their successful examination results. The number of students who received top marks (between 40 to 50) was 181 - which is almost identical to the number (182) for the previous year. In addition, VSL students received the top mark in the state in 19 languages. All of the top students, their parents and teachers have been invited to attend our Top Scorers Evening which will be held at Melbourne University on March 4.

Victoria is leading the nation in terms of the number of languages that school-aged students can study (48). Our school makes a significant contribution to this record so we need to continue to encourage students to take advantage of our provision for their academic and personal development but also to assist them to operate in an increasingly global community.

I conclude by extending to all of our students our best wishes for a satisfying and successful school year.

Frank Merlino
Principal

Suzanne Cory High School
- New VSL Werribee Centre 2013

During 2011 our VSL classes at the Galvin Park S C Centre were disrupted on several occasions due to damage to the school buildings caused by flooding. The current school buildings will be demolished and rebuilt over a two year period so we needed to find a new location. We identified the brand new Suzanne Cory HS at 255 Hoppers Lane in Werribee, next to the Victoria University campus, as a possible new site. On 3 December 2012 we received formal approval from Suzanne Cory High School to relocate our VSL classes there from the start of 2013.

The Principal, Mr Peter Starford, has been very supportive of our move to his school. Mr Starford was previously the principal of the Keilor Downs College which has hosted a VSL centre for many years, so he was well aware of the service that the VSL provides. “Our school is delighted to become a host of the VSL language classes”, Mr Starford said. “The Victorian School of Languages has a proud record in curriculum innovation and quality language teaching. It is pleasing that our own students as well as students from neighbouring schools can now have greater access to study the language of their choice. This availability will assist students, in particular, with their VCE results and tertiary entrance scores”.

Suzanne Cory HS opened in 2011. The school is co-educational and is a selective entry high school with very high standards with its students coming from Werribee and the western suburbs. The school has a range of new environmentally sustainable buildings, extensive specialist rooms and a wonderful central Agora space.

The following Language classes will be taught there this year: Albanian, Bosnian, Karen (Burmese), Korean, Punjabi, Sinhala, and Tamil. The classes are for both primary and secondary students although not all of them are offered at the VCE level. Additional languages might be considered in the future if sufficient demand is identified.

Enrolment enquiries should be directed to the Manager Ms Marjory Palmer who can be contacted on 5277 9833 or by email at marjp@vsl.vic.edu.au

Frank Merlino
Principal
2012 TOP VCE STUDENTS

The Victorian School of Languages congratulates all of its 2012 VCE students. The following students distinguished themselves by receiving marks between 40 and 50. The 19 students who topped the State in their language are highlighted in bold below.

*denotes perfect score of 50

Arabic
Yomna Elsamman
Maryam Al Hakim
Ranya Altameemi
Salwan Al-Saour
Mario Shehata
Athraa Saeed
Ahmed Alsalem
Ali Abouhasna
Sarah Shehata
Tony Srour

Bosnian
Arnela Dug

Chinese
1st Language
Duoshao Wu
Jiayu Yu
Yun Zhang
Jiasui Yu
Xin Tong Liu
Tian Xiao Hao
Hui Shi
Hongyue Jiang
Daniel Liang Zhang

2nd Language
Cheryl Ngieng
Liu Wang

Chinese 2nd Language Advanced
Lei Xu
Joy Wu
Jingxuan Dai

Croatian
Melissa Ilovaca
Patricia Dulkovic

Dutch
Wilma Bernasco

Filipino
Keziah Panopio
Maria Cecilia Tandoc

French
Jack Marozi
Muirenn Mcmahon
Solange Ting
Jeremy Erlich
Charles Bayly-Jones
Flore Marconnet
Billy Cheng
Disa Linden-Perls
Khina Rughoonauth
Terence Carter
Rachel Richardson
Natalie Keynton
Marie Ingrid Vammen
Theodore Manders-Elgin
Kenvael Le Cam

German
Sebastian Nicolson
Caitlin De Silva
Jessica Kemper
Alexander Andrasch
Sophia Biggins
Kiara Kurz
Jannie Liikendey
Marvin Lampert

Hindi
Ananya Kaswan
Preeti Shukla
Mannat Arora
Vaishnavi Behara
Rohit Musa
Ankur Jain

Hungarian
Csilla Uptai
Bianca Tolai
Kristof Alexy

Indonesian
1st Language
Muhammad Wildan Al-Hazmi
Ardisha Tauflq
Christine Surya

2nd Language
Li Wen Cheah
Ainun Sabrina Putri
Timothy Immray
Anugrah Pramana
David Yosua
Aizah Anasril
Adi Huang
Diane Salim
Yi Lynn Leong
Chun Hoe Leong
Bi Jun Low
Tzin Yi Lee
Gladys Hasan
Elijahna Victoria
Elfranz Hakim
Pamela Gunadi
Anthony Kuniawan

Italian
Sabrina Lachman
Francesca Rizzo
Emile Antognetti
Andrew Longo
Damian Fragapane
Stefania Silvestro
Indra Mari
Cornelia Herbert
Alice-Ginevra Micheli
Rosa Stameni
Alexander Napolitano
Eleanor Sophia Rigg

Japanese
1st Language
Yuri Takei
Moeka Narumiya
Aina Sato

2nd Language
Jay Smith
Rui Sui Sun
Rina Haraguchi
Mako Harada
Yuri Loong
Maya Scott-Maxwell
Yoshikazu Goh-Maejima
Vernelle Tham
Jacqueline Tsang
Sayaka Barter
Suzuna Fukuda
Lia Zhang
Hugo Bessho-Symm
Thomas Harvey

Khmer
Nary Tuy
Sovanda Khet
Phalla Phlek

Korean
2nd Language
Hye Jin Shin
Chi Eun An
Soo Ho Yoon

Latin
Anuj Krishna

Macedonian
Mende Stojcevski* (Score of 50)

Mongolian

Pashto

Persian
Panah Sadat Fasihi
Ali Rezaiee
Fatemeh Naghdi
Marzia Urozgani
Fahimeh Najhipour Aghdam
Seisan
Ali Naghdali

Polish
Monika Kania
Victoria Obiéglo
Anna Czietzewska

Portuguese
Carolina Lopes

Punjabi
Prebhjot Kaur

Romanian
Eunice Lois Ghila* (Score of 50)
Andrei Gheorghita

Russian
Svetlana Nazaruk
Nina Novikova
Dmitri Chugunkov

Serbian
Dunya Tomic

Sinhala
Asala Nanayakkara

Spanish
Laura Rabinovich* (Score of 50)
Nicolau Andres Thio
Amanda Pacheco Bravo
Mauro Cordero
Alexandra Copelmay
Norberto Ayala Rodriguez
Catalina Avila
Karina Schulz Wharwood

Turkish
Simay Akinci
Belya Dilcan

Vietnamese
Dan Pham* (Score of 50)
Thuy Huong Nguyen
Thu An Khanh Nguyen
Vy Nguyen
Kieu-Nhi Nguyen
Nguyen NguyeN Que Lieu
Tran Ngoc Minh Truong
Tan Do Thi Phuoc
Huynh Hong Ngoc Nguyen
Jenny Luu
Phuong Duy To
Huyen Tran Nguyen
Hai Ninh Chu
Uyen Nguyen
Hung To
Phi Yen Nguyen
Vu Thuy Anh Tran
Mai Thi Quynh Nghiem
Bui San Thai
Hien Ut Thi Tran
Anh Khoi Tran
Linh My Ngoc Nguyen
Lily Hoang Ai Hai Nguyen
Thao Dinh Dieu Trinh
Thuy Anh Nguyen
Hoang Minh Nguyen

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Keziah Panopio
Maria Cecilia Tandoc

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Khina Rughoonauth
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Hindi
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Hungarian
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Yi Lynn Leong
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Bi Jun Low
Tzin Yi Lee
Gladys Hasan
Elijahna Victoria
Elfranz Hakim
Pamela Gunadi
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Mongolian

Pashto

Persian
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Ali Naghdali

Polish
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Turkish
Simay Akinci
Belya Dilcan

Vietnamese
Dan Pham* (Score of 50)
Thuy Huong Nguyen
Thu An Khanh Nguyen
Vy Nguyen
Kieu-Nhi Nguyen
Nguyen NguyeN Que Lieu
Tran Ngoc Minh Truong
Tan Do Thi Phuoc
Huynh Hong Ngoc Nguyen
Jenny Luu
Phuong Duy To
Huyen Tran Nguyen
Hai Ninh Chu
Uyen Nguyen
Hung To
Phi Yen Nguyen
Vu Thuy Anh Tran
Mai Thi Quynh Nghiem
Bui San Thai
Hien Ut Thi Tran
Anh Khoi Tran
Linh My Ngoc Nguyen
Lily Hoang Ai Hai Nguyen
Thao Dinh Dieu Trinh
Thuy Anh Nguyen
Hoang Minh Nguyen
New Assistant Principals Appointed

The Victorian School of Languages commences the 2013 school year with the appointment of two new Assistant Principals.

Mr Joe Tosic – AP for Strategic Planning, Staffing and Accountability

Mr Tosic’s experience with the VSL dates back to 1988 when as a student he completed his VCE Croatian. The results assisted him in being accepted for an Arts degree at University. He subsequently completed a Diploma of Education and two Graduate Diplomas in Social Sciences.

His first school as a teacher was at Staughton College (in Melton), followed by Bayside Secondary College. In 2004 he was promoted to the position of Leading Teacher at Bayside SC, a position that involved supporting staff and students in areas relating to discipline, welfare, professional growth and development. This role also involved introducing new educational initiatives.

Joe also retained his link with the VSL by teaching Croatian at the Keilor Downs Centre from 1993 to 2002. He then was appointed as VSL Supervisor in 2002 at the Keilor Downs Centre and he became the first Supervisor of the Taylors Lakes Centre when it opened in 2007. He held the position of Supervisor from 2002 to 2012. In Semester 2 of 2012 Joe was Acting AP at the VSL and took the opportunity to work in a range of policy and administrative matters and he visited some 31 VSL Centres.

“The visits in particular gave me a thorough understanding of the state-wide provision of the VSL”, Joe added. “It has been a privilege to have studied and worked in a variety of positions at the Victorian School of Languages. I look forward to working with a team of people across the State who are truly dedicated to achieving the best outcome for our language students.”

Ms Angela Natoli – AP for Curriculum and Professional Development

Ms Natoli completed a Bachelor of Arts at Monash University with majors in English Literature and Italian. She continued her tertiary studies by completing a Graduate Diploma in Education with teaching methods in Modern Languages and English and she subsequently trained to teach Indonesian.

Her first teaching appointment was at Elizabeth Murdoch College (Langwarrin) where she taught Humanities, Indonesian, Italian, and Information Technology and also assumed Sub-school and LOTE management responsibilities.

In 2004, Angela was seconded to the Education Department’s Southern Metropolitan Region as a Senior Project Officer for LOTE. In this role she was able to mentor staff throughout the Region and assist them in using varied teaching methodology and pedagogy, effective teaching strategies and relevant professional development. She also assisted school principals, school administrators and teachers with the implementation of VELS and Blueprint: Flagship Strategy 1.

Angela’s VSL journey began in 1994 teaching a VCE class at Matthew Flinders Girls SC in Geelong and she then continued teaching at the VSL Dandenong and Lyndale Centres. In 2006 she was appointed as Area Manager for the Dandenong, Hampton Park and Beaconsfield Centres where she fostered a culture of change and innovation.

“The Victorian School of Languages has a nationwide reputation in the development of curriculum. I look forward to working with VSL language teachers and administrators to continue to contribute to this success”, Ms Natoli concluded.
Staying Safe in Cyber Space
Advice to Students, Parents and Teachers

Technology and the online environment is developing more each day, providing more opportunities to connect and become involved in social media and networking sites. Some examples of these are: 3G mobile telephones, instant messaging (MSN), online games, MySpace, Facebook, Twitter, YouTube - the list is endless. With the explosion in the use of technology comes a real danger for tweens (7-12 year olds) and teenagers to become victims of cyber bullying and sexting from peers and strangers. This is a real serious problem.

It is important for educators to incorporate new technology into their lessons but just as important to educate students about the enticing cyber world. It is the role of teachers and parents to offer preventative strategies to keep students safe online and protect them from cyber bullying.

Cyber bullying can be inflicted via a variety of formats: harassing & threatening messages, sending nasty SMS, IM pictures or prank phone calls, using a person’s screen name or password to pretend to be them, forwarding others’ personal emails, messages, pictures or videos; posting mean or nasty comments or pictures; sending sexually explicit images – ‘sexting’ or intentionally excluding others from online groups.

We need to remind students that the online world allows information to be circulated immediately and it is not easily retrieved once it has been circulated. Students need to be taught online safety strategies, just as ‘stranger danger’ was absorbed by earlier generations.

**Students:**
- Inform your parents, teacher, trusted adult about anything that makes you feel uncomfortable – don’t stay silent and hope it will go away.
- Save and store the emails, chat logs, SMS or comments in case of police investigation.
- Don’t respond to nasty emails, chat SMS or comments – this is what bullies want, so ignore them.
- Use the ‘report abuse’ button which all websites/applications have. The website creators are obligated to investigate.
- Deactivate accounts (Facebook, MySpace, etc.) and give yourself a break from technology.
- Get a new phone number if you are being harassed on your phone. You can report the problem and get a new number.
- Social network friends should be people you know in real life.
- Keep your passwords private and choose passwords that others can’t guess.
- Change passwords several times per year.
- Don’t have suggestive or flirty login names.
- Never exchange or enter personal information online.
- NEVER allow explicit photos of yourself to be taken in ANY CIRCUMSTANCE.

**Parents:**
- Have the home computer in a common area of the house not in the bedroom.
- Become involved with the language of cyberspace to assist you in monitoring your children’s technology usage.
- Insist that younger students let you know when they go online as they would in real life.
- Set house rules about what information you can put on websites or share with others.
- Make sure there are filters, or other monitoring/blocking software to minimise danger.
- Look out for symptoms of your child being cyber bullied: changing patterns of behavior, increased use of texting – receiving and sending especially at odd hours, nightmares, becoming withdrawn and anti-social, feeling unwell, not wanting to go on the internet or to school.
- Keep technology out of the bedroom to avoid disturbed sleep and temptation to instantly reply to messages and sleep deprivation.
- Communicate with your children about pros and cons of technology.

While schools are doing their best to develop digital curricula and educate students about cyber bullying, sexting, virtual stranger danger and inappropriate use of technology, it is easy to be caught off guard. It is recommended that teachers establish guidelines for student to manage technology and parents to stringently regulate this and become critically aware.

For further information and resources, access http://www.cybersmart.gov.au

‘Cybersmart is a national cybersafety and cybersecurity education program managed by ACMA, as part of the Australian Governments commitment to Cybersafety. The program is specifically designed to meet the needs of its target audiences and children, young people, parents, teachers and library staff.’
On 1st December 2012 the VSL held its third Distance Education Awards Day.

More than 500 students from Years 7-10, their parents and teachers attended the function in Thornbury where, once again, our finest students were acknowledged and rewarded for Academic Achievement and Best Effort.

It was pleasing to see numerous distance education students from across Victoria ranging from Cape Bridgewater to Albury-Wodonga, from Traralgon to Mildura. Also satisfying was the attendance of some of our most dedicated supervising teachers including Mrs. Leona Sterling from Goulburn Valley Grammar in Shepparton, Mrs. Lina Morales from Gladstone Park Secondary College and Mrs. Jan Chandler from Lowanna College in Horsham. These supervisors expressed their sense of pride in having the opportunity to support their students in their ‘moment of well-deserved glory’.

The Awards Day got off to a punctual start with AP Pandora Petrovska as MC welcoming the students and parents. Principal Frank Merlino delivered an overview of our school, its goals in servicing regional and country Victoria, and new developments especially in the area of online delivery and the impending Australian Curriculum. Two delightful musical performances from Year 10 French student Liam Oborne (violin) and Year 9 French student Constance Teunissen (clarinet) were appreciated by the audience.

2011 Italian top scorer, Laura Egan from Kyneton, spoke about her experiences as a Distance Education country student. In her speech Laura emphasized that much of her success was due to the commitment of her Distance Education teachers who were in fact never actually too ‘distant’ but rather only an email or a phone call away. Laura spoke of her love of the Italian language and the importance of studying a language at the VCE level for a well-rounded education. Whilst Laura was on an exchange in Italy she was amazed to learn that all young people were either bilingual or even trilingual – this only strengthened her opinion of the importance for young Australians not to fall behind in the area of language learning. Laura intends to continue with her Italian studies at University.

At the conclusion of the awards parents, students and teachers were invited to a morning tea, giving all present the opportunity to get to know each other and to establish a rapport which hopefully will create more dialogue and familiarity between teachers, their students and parents. A young Year 7 Award recipient summed it up very succinctly when he said ‘It was great to get to see our distance education teachers in person and to put a face to a voice.”

The 2012 Distance Education Awards Day was a great success, much appreciated by both parents and students. We thank Enzo Calati, the event Co-ordinator, for his hard work in organizing the function.
The VSL School Council 2013 Election

The following details are provided to the VSL community about the 2013 School Council Election.

The Victorian School of Languages is a government school providing instruction to approximately 15,000 students in languages other than English. The school’s language program is delivered through both face to face teaching in centres across the State and through distance education mode. The face to face classes are held during out of school hours in 31 metropolitan and 9 country and regional centres. The VSL distance education section offers 11 languages from beginners to VCE.

School Council
The VSL is governed by a School Council and this body provides leadership and direction in language programs offered by the school. Parents of VSL students are eligible to stand for election and/or vote for parent candidates.

SCHOOL COUNCIL COMPOSITION
The Council of the Victorian School of Languages comprises the following membership:
- 6 Parents (non DEECD employees) (elected)
- 2 DEECD staff* employed more than 8 hours per week (elected)
- 2 staff* employed less than 8 hours per week (elected)
- 4 representatives from relevant agencies (nominated)
- 1 representative from DEECD (nominated)
- 2 community members (nominated)
- 1 Principal
President to be appointed from one of these categories.

*Staff refers to VSL employees.

1. FOR PARENTS OF VSL STUDENTS
There are 3 vacancies for 2013-2015.

CANDIDATES for one of the above positions should nominate on the correct form (see the next page of this Bulletin). Nominations must be delivered to the Head Office of the VSL, 315 Clarendon Street Thornbury, or mailed to PO Box 1172 Thornbury 3071, no later than 4pm on 18 February 2013. The PARENTS category also includes guardians or people who have the custody of a VSL student.

2. FOR VSL STAFF EMPLOYED WITH THE VSL MORE THAN EIGHT HOURS
There is one vacancy for 2013-2015 and one vacancy for 2013-2014.

A separate nomination form is available from the VSL Head Office. The nomination date is the same.

3. FOR VSL STAFF EMPLOYED LESS THAN 8 HOURS PER WEEK
(je. Instructors/non teaching staff in VSL centres)
There is one vacancy for 2013-2015.

CANDIDATES for this position should nominate on the correct form available from the Centre or the Head Office and deliver nominations no later than 4pm on 18 February 2013 to the Head Office of the VSL or mail to PO Box 1172 Thornbury 3071.

THOSE WHO NOMINATE A CANDIDATE MUST BE ELIGIBLE VOTERS.

A LIST OF CANDIDATES will be posted at each VSL centre and the VSL Head Office on 18 February 2013.

ELIGIBILITY TO VOTE
To be eligible to vote you must either be a parent or guardian of a student, or be employed by the VSL.

VOTING FOR CANDIDATES
For all people eligible to vote - you may vote by post.
To collect the ballot papers and envelopes, you need to attend the VSL centre listed in the section below marked - VOTING BY POST OR, for parents in country locations, a ballot paper and envelopes could be forwarded on request by the VSL (Tel. 03 9474 0500) OR you may vote by coming to the Head Office on 12 March 2013 before 4pm. The Election Meeting will be convened at 3.30pm although you may vote at any time during the day between 9am and 4pm.

VOTING BY POST
To collect a ballot paper and envelopes for voting you should attend a nearby VSL Centre at the times indicated below. If uncertain, ring the VSL Head Office.

Metropolitan and Geelong Centres – 23 February
Voting will take place at all metropolitan and Geelong Centres on Saturday 23 February 2013.

Other Centres – Between 23 February and 8 March
The following country centres will be contacted by the Area Manager separately Ballarat, Bendigo, Cobram, Doncaster (mid-week), Gisborne, Glen Waverley (mid-week), McKinnon, Mildura, Shepparton, Traralgon, Warrnambool, and Wodonga.

VSL Head Office – 6 March
Staff based at the VSL Head Office will vote on 6 March.

VOTING TIMETABLE
The postal votes, whether mailed or hand delivered, must reach the Head Office of the VSL by no later than 4pm on 12 March 2013.

Frank Merlino
Principal
School Council Elections
Schedule 4: Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of the Victorian School of Languages.

Nomination forms may be obtained from the school and must be lodged by 4:00pm on 18/2/2013.

The ballot will close at 4:00 pm on 12/3/2013.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<table>
<thead>
<tr>
<th>MEMBERSHIP</th>
<th>TERM OF OFFICE</th>
<th>NUMBER OF POSITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From 13 March 2013 to and inclusive of the date of the declaration of the poll</td>
<td>3</td>
</tr>
<tr>
<td>DEECD employee member (VSL staff employed</td>
<td>From 13 March 2013 to and inclusive of the date of the declaration of the poll</td>
<td>1</td>
</tr>
<tr>
<td>by the VSL more than eight hours per week)</td>
<td>From 13 March 2013 to and inclusive of the date of the declaration of the poll</td>
<td>1</td>
</tr>
<tr>
<td>VSL staff employed by the VSL less than 8 hours per week</td>
<td>From 13 March 2013 to and inclusive of the date of the declaration of the poll</td>
<td>1</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Frank Merlino, Principal

Schedule 5B: Nomination Form for Parent Member Category (and Centre Staff)

I wish to nominate ................................................................................................... for an elected position as a parent member on the Victorian School of Languages school council.

CANDIDATES DETAILS
Name (use block letters).................................................................................................................................
Residential address................................................................................................................................. P/code...........
Contact phone (mobile or landline). Email...........................................................................................
I am the parent / guardian of .............................................................................................................., who is/are currently enrolled at this school.
The person I have nominated is the parent/guardian of ............................................................................., who is/are currently enrolled at this school.
The person I have nominated is an employee of the Department of Education and Early Childhood Development but not engaged in work at and for the school.
Yes / No (please circle)
Name of Nominator (use block letters) ..............................................................................................................
Signature of Nominator ....................................................................................................... Date .............. / .............. / ..............

CANDIDATE TO COMPLETE:
I accept the nomination and I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not an undischarged bankrupt, of unsound mind, currently serving a sentence for an indictable offence, a registrate offender within the meaning of the Sex Offenders Registration Act 2004.
Signature of Candidate ....................................................................................................... Date .............. / .............. / ..............

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate and to nominate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Early Childhood Development by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on (03) 9474 0500.

If you choose not to give some or all of the information requested your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.
Key 2013 Term 1 Dates

- 24 January: Head Office staff return
- 29 January: Distance Education teachers return
- 29-30 January: Distance Education PD
- 31 January: Distance Education classes commence
- 2 February: Centre Staff Professional Development
- 9 February: Centre classes commence
- 23 February-12 March: School Council Elections (See pages 6-7)
- 27 February: Induction Seminars for new VSL staff: VELS and VCE
- 4 March: VCE Top Scorers' Evening, Melbourne University
- 9 March: Labour Day Weekend - No Classes
- 23 March: Final Day Centre classes for Term 1
- 28 March: Term 1 Concludes
- 20 April: Term 2 Centre classes Commence

VSL PUBLICATIONS

The following key curriculum and administrative publications for staff and students are available:
- VCE LOTE Teacher Manual
- VCE LOTE Student Handbook
- VELS Generic Course Outline for Language teachers
- VELS Class planning & Assessment Book
- Staff Handbook

The Class Record Book and VSL Passport are printed and available in Centres. The VCE LOTE Student Handbook is available online for VCE students. The school also published LOTE specific materials in a variety of languages and these have been distributed.

TERM 1 PROFESSIONAL DEVELOPMENT

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Feb</td>
<td>Centre Staff PD/Conference</td>
<td>Area Based</td>
</tr>
<tr>
<td>29-30 Jan</td>
<td>Distance Ed Staff PD</td>
<td>VSL Head Office</td>
</tr>
<tr>
<td>27 Feb</td>
<td>New VSL staff and new VCE staff PD</td>
<td>VSL Head Office</td>
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</tbody>
</table>

Distance Students Awards Day (See page 5)

Bridget Ellis - Year 7 Chinese - with Deweng Song & Shuting Zhang

Classical Greek & Latin teacher Gaetana Pellegrini with students

Mr Enzo Calati (Organiser), AP Pandora Petrovska & student Constance Teunissen on clarinet

Indonesian teachers Rufin Kedang and Akhmad Zamroni with students

Greek teacher Maria Foscolos with award recipients