The 2015 school year started with a major conference on 31 January at the school’s oldest VSL Centre, University High School.

VSL teachers and administrative staff came from the VSL’s 40 metropolitan and country campuses around Victoria. The full day conference program included world experts and local presenters with expertise in their individual fields of education.

The guests included the Minister for Education and Deputy Premier of Victoria, the Hon James Merlino MP, executive officers of a number of organisations, former Principal Joe Abiuso, two members of the Victorian Consular Corps – the Secretary Mr Trent Smythe, Consul General for Malawi and Ms Keiko Haneda, the Consul General for Japan in recognition that Japanese was the first language taught by the school in 1935, followed by Italian.

In opening the Conference, Minister James Merlino congratulated the teachers on the school’s 80th Anniversary.

“From humble beginnings with a handful of experimental classes in 1935 the VSL has grown to be a major education institution, one in which all Victorians can take pride in the contribution it makes to languages education and to our unique Victorian identity based on diversity, harmony and inclusiveness.”

He added that “from a broader social perspective, the school is an important plank in nurturing one of Victoria’s greatest assets, that is our rich cultural and linguistic heritage.”

“The linguistic skills and cultural understandings that our students of language are developing will not only enrich their personal and professional lives, but will directly benefit Victoria’s and Australia’s future social and economic development.”

Mr Chris Wardlaw, the Chairman of the Victorian Curriculum and Assessment Authority, gave an international perspective on language education. His conclusion is that “Learning others’ languages, (is) not an optional extra for our education system.”

In the new global environment and the rapid exchange of information, “what we need to value is cultural intelligence, knowledge of the globe, foreign languages, and understanding of interdependence.” He said. “Our young people need capabilities for lifelong learning. We cannot future proof our students but we can help them be future capable.”

Mr Wardlaw rejects the notion of a crowded curriculum and calls on school leaders to display leadership and perseverance in promoting language study.

Another keynote speaker was Dr Joseph Lo Bianco, Professor of Language and Literacy Education at The University of Melbourne. Professor Lo Bianco is an Australian and world expert with 130 publications on language, policy and planning, language education, literacy, culture and identity.

As usual, he provided a stimulating presentation and his topic was “Is teaching enough? How revitalisation of languages involves personal and social activity as well as work of teachers.”

Drawing upon his research on national education systems of countries like Ireland he has developed a new strategy based on Competence, Opportunities and Desire (C.O.D.). Professor Lo Bianco believes that as educators we have been focusing too much on developing Competence while the creations of Opportunities to use the target language and the Desire to use the target language have been overlooked.
Welcome to students, parents and teachers to the start of the 2015 school year. A special welcome to those students who are enrolling for the first time.

We have started the year with a state-wide Staff Conference at the University High School Centre on 31 January. This conference was also the first function of the year that acknowledged the school's 80th Anniversary (see accompanying article). In our Distance Education section we held professional development sessions on 28-29 January. A whole range of student manuals, teacher manuals, and curriculum publications have been revised and printed.

I wish to congratulate all of our year 12 students on their successful 2014 VCE results. Once again we are delighted that 23 of our VCE students received the top mark in the state for their language – an increase of 4 on the previous year. All students who received a top score of between 40 and 50 have been invited to attend our annual Top Scorers Evening to be held at Melbourne University on 2 March. We hope to have the Minister for Education in attendance.

We continue to improve learning outcomes for students from Early years to Year 12 VCE and through continued professional learning we enhance the capacity of staff to enrich curriculum and improve student learning, motivation and engagement and organise programs that cater for diversity.

We are also working on a number of other projects.

We are in the second year of auspicing vocational education for languages, VETinSchools, which provides language choice to senior secondary students as an alternative to VCE. The number of participating schools has increased by 50 per cent.

The first ever Year 11 VCE classes for the Chin Hakha language of Myanmar (Burma) have commenced. Best wishes to the students, teachers and community members on this pioneering initiative. We also continue to assist some low-candidature languages to retain VCE accreditation. Assistance is required to promote the classes so as to maximise student enrolments.

We also extend our best wishes to the new VSL centres at Creekside College (Caroline Springs), Berwick SC and South Oakleigh College. Thank you to the Principals for hosting us and we look forward to many years of co-operation.

Victoria is leading Australia in terms of the number of languages that students can study and obtain credit at the VCE level. Our school makes a significant contribution to this record and I hope that this becomes better known during our school’s 80th birthday year. I conclude by extending to all of our students our best wishes for a satisfying and successful school year.

Frank Merlino
Principal

Other presenters spoke on planning units of work using the Australian Curriculum (Kylie Farmer), VCE Statistical Moderation and Assessment (Barbara Elvir), Legal Responsibility and Duty of Care (Marino D’Ortenzio) and Modern Libraries (Christine MacKenie).

The afternoon session was taken up by Language Network meetings, a session for VCE teachers on the VCE Detailed Study and a briefing on the School Information Portal to Centre administrative staff.

In the final session teachers met with their respective Area Managers to discuss the arrangements for the year and the distribution of curriculum and administrative manuals.

School Council President, Dr Bruno Mascitelli, congratulated the teachers (both present and past) who have contributed to the school’s impressive record of achievement. He indicated that a history of the school was in the process of being completed and hoped that it would be printed during the 80th Anniversary year. He also thanked the School Council members and all of the other volunteers who made the school a very special one.

In welcoming VSL staff to the Conference Principal Frank Merlino thanked in particular those teachers who were attending their first Conference. He also acknowledged the Principal Rob Newton and staff of University High School which has hosted the VSL classes for the last 73 years. Also in the audience was Principal Toni Meath from MacRobertson Girls High School where the first classes were held in 1935.

Mr Merlino thanked the Victorian Government and the Department of Education and Training for its support, the teaching staff for its dedication – and the wide range of partners that the VSL deals with on a regular basis – subject teachers associations, teacher professional bodies, Department officers, host school principals, parents and its many volunteers.

He outlined the priorities for 2015 which included the provision of language services to new communities, the continued publication of new textbooks, and the continued professional development of staff. He urged members to view the VSL new website and the “Languages Online” website. The increased use of technology, the implementation of the Australian Curriculum and the need to retain VCE accreditation for some languages are other priorities. He also acknowledged the work done by Assistant Principal Angela Natoli in organizing the Conference.

He concluded by thanking all of the presenters and reminded staff and friends to keep the evening of Saturday 12 September free to attend the VSL 80th Anniversary Gala Dinner to be held at St Kilda Town Hall.
60 Teachers celebrate completion of Language Methodology Course

A VSL priority is continuous staff professional development and updating of teaching skills. To support the teaching and learning of languages at the VSL, our School Council funded three credit bearing introductory Languages Teaching Methodology courses in 2014. The 30 hour course was conducted at RMIT University with classes commencing on 16 June 2014. The course was attended by 60 VSL teachers from across Victoria. Background languages of the teachers included Chinese, Chin Hakha, Croatian, Dari, Filipino, French, Greek, Hindi, Japanese, Karen, Khmer, Malayalam, Portuguese, Punjabi, Russian, Sinhala, Spanish, Turkish and Vietnamese. The full program was organised by VSL Assistant Principal Angela Natoli.

RMIT’s Head of Languages, Guosheng Chen, tailored the course to our requirements and the three University trainers were Mr Ha Wei, Mr Jixing Xu and Mrs Xiuting Jia. The intensive course covered all aspects of language teaching over the 10 three hour sessions. Topics were presented on new directions in curriculum development, student motivation, current assessment practices, AusVELS unit development, teaching ethics, classroom management, communicative language teaching and intercultural awareness and identity.

On 11 December 2014 a graduation ceremony was held to celebrate the achievement of the participating teachers and acknowledge their dedication to the learning of languages. The function was attended by senior RMIT University staff such as Professor David Hayward, Associate Professor Debra Bateman, the Convenor Head of Language Studies Ms Guosheng Chen, and the three lecturers. The Victorian School of Languages was represented by Dr Bruno Mascitelli, School Council President, Principal Frank Merlino, Assistant Principal Angela Natoli, Area Managers and graduating teachers.

Several teachers provided a reflection about their course experiences. According to Ngun Bor Chin “The Language Methodology course was a fantastic opportunity for us to update as well as extend our knowledge in both education and ethical teaching. From the training, we have gained fresh ideas and awareness of the latest teaching and learning methodology and we will try our best to apply what we have learnt in order to improve better teaching at our school.”

Maricarmen Martin-Samos added that “Being a native speaker is good when you are teaching a language, but it does not give you the method of how to go about teaching, and how to make it engaging for the students – the other great thing was it included things like classroom management, lesson and unit planning and assessment – things I have already learnt when I did my Dip Ed but it was great revision.”

Vladimir Mark Jakopanetz observed that “The beauty of our class was the great diversity, many different nationalities, all sorts of accents, wide range of age differences and actually a very small time frame to fit it in … the VSL is for me one of the most unusual, most versatile and absolutely omnipresent schools in Victoria. With so many languages, so many teachers, so many locations it functions better than any school in Victoria and I am proud to be on its staff.”

Our school is committed to supporting our teachers to deliver the best possible language classes and to maximise student success in language learning from Early Years to VCE.
Parents’ guide to online safety

Cyberbullying
Cyberbullying is the use of technology to bully a person or group. Bullying is repeated behaviour with the intent to harm others. Behaviour may include:
• Abusive texts and emails
• Posting unkind or threatening messages, videos or images on social media websites
• Imitating or excluding others online
• Inappropriate image tagging

For many teenagers, their online life is an important part of their social identity. Many young people fear that parents might take away their devices and refuse access to the internet and so do not report cyberbullying to their parents. Teenagers are also often concerned that parents’ actions will make cyberbullying issues worse, so it is important to remain calm and supportive.

What can I do?
As a parent, you can help your child and encourage them to take control of the issue.
• Talk to them about cyberbullying before it happens. Work out strategies to address any potential issues and reassure your child that you will be there to support them.
• Advise your child not to reply to any messages from a bully. Often if bullies don’t receive a response they will give up.
• Learn how to block a bully so they are no longer able to make contact.
• Keep a record of harassing messages in case authorities become involved. Put them somewhere your child won’t continue to see them.
• Contact the website administrator or use the reporting function to ask for content to be removed or to report harassment.
• Talk to your child’s school if cyberbullying involves another student. The school should have a policy in place to help manage the issue.
• Remember that if your child has been involved in cyberbullying and seems distressed or shows changes in behaviour or mood it may be advisable to seek professional support.

Social networking
Social networking describes a variety of services like Facebook, YouTube, Instagram, World of Warcraft, Moshi Monsters, Twitter, Skype, Snapchat, Minecraft and many others. All of these services enable direct interaction between individuals. Users can post information about themselves, display photos, tell people what they’ve been up to, chat and play games. Social networking forms a part of the social identity of many teenagers.

Grooming
Online grooming is the illegal act of adults making contact with a child online for the purpose of establishing a sexual relationship. Often this will be via a social networking site, but it may also be through other online services.

What can I do?
As a parent, you can help your child have positive experiences on social networking sites.
• Stay involved in your child’s use of new technology. Set up your own account and learn about privacy settings so you can understand how you can best protect your child. It can be fun for you too!
• Check the age restrictions for the social networking service or game.
• Advise children to set their accounts to private so that only people they want to see it can view their information.
• Encourage children to think before they put anything online. Information posted online can be difficult or impossible to remove. An inappropriate image posted today can have a long term impact on their digital reputation.
• Show them how to set up location services on their phone so they are not inadvertently broadcasting their location.
• Remind children to be careful when making new friends online; people may not be who they say they are. Never arrange to meet an online friend unless a trusted adult is with them.
• Report any abuse or inappropriate content to the social networking site and show children how to do this too.
• Learn how to keep a copy of online conversations and how to block people prior to an issue occurring.

Mobile Phone Safety
Mobile phones are a great way for children and teenagers to stay in touch with their parents, family and friends and provide access to fun and functional resources like games, the internet, music, apps and more from anywhere at any time. Many young people would never be without their mobile phone and a mobile phone provides you with immediate access to your children. However, the fact that they are 24/7 and you can’t always be there to supervise means there are potential risks. These can include high or unexpected bill costs, cyberbullying, sexting, broadcasting their location to unintended others through ‘checking in’ and access to inappropriate material.

What can I do?
• If you think your child needs a mobile phone, consider purchasing a phone that is not internet enabled. Smartphones come with features you may not yet want your child to have such as unsupervised internet access, a camera, and a wide variety of online games and apps.
• Stay involved with your child’s use of new technology.
• If you think your child needs a mobile phone, consider purchasing a phone that is not internet enabled. Smartphones come with features you may not yet want your child to have such as unsupervised internet access, a camera, and a wide variety of online games and apps.
• Let your child know that it’s ok to tell you if they come across something that worries them, and that their phone won’t be taken off them if they report something to you.
• Investigate phone plans and pre-paid contracts. Decide what your child needs from their mobile phone so you are well-educated on options before you approach a provider.
• Check automatic download settings and in-app purchase settings on your child’s mobile phone, as these can incur extra costs or use up credit quickly.
• Consider keeping credit card details away from your children so music and apps cannot be purchased without your knowledge. If you have your credit card details stored on an online account, you may choose to keep the password to this account private.

Offensive or Illegal Content
Children and young people may not deliberately seek out inappropriate content. Children can inadvertently access disturbing or illegal content while undertaking online searches or by clicking on unknown links. Offensive or illegal content may include topics, images or other information that are prohibited in Australia or could be damaging to young people online. This is content that may:
• include footage of real or simulated violence, criminal activity or accidents, promote extreme political or religious views or be sexually explicit and can include illegal images of child sexual abuse
• promote hate towards individuals or groups on the basis of race, religion, sexual preference or other social/cultural factors, instruct or promote crime, violence or unsafe behaviour, like bomb or weapon making, anorexia, drug use, gaining unauthorised access to computers, fraud or terrorist activities

What can I do?
• Be aware of how your child uses the internet and explore it with them. Discuss the kinds of sites that are ok to explore and those that are not.
• Consider using parental controls such as filters to help manage your child’s online access.
• Remind your child not to open spam email or click on pop ups, prize offers or unfamiliar hyperlinks in websites.
• Help your child use search engines to locate websites. Consider developing a list of favourites for younger children. Enable safe search options.
• Reassure your child that access to the internet will not be denied if they report seeing inappropriate content to you.
• Remind them not to respond if they are sent something inappropriate and that they should leave a website immediately if they feel uncomfortable or worried.
• Report content that you think may be prohibited to the ACMA’s online hotline: acma.gov.au/hotline

How much is too much?
Your child may be spending too much time online if their online behaviour is having a negative impact on other aspects of their life. To many parents it can seem as though children and young people are constantly online. Often they are multitasking; for example downloading and listening to music while studying and chatting with friends or sending messages on their mobile phones. The number of hours children and young people spend online can vary significantly. There is no guideline for the ‘right’ amount of time for children to spend online, however if their online behaviour appears to impact negatively on their behaviour or wellbeing, or that of the family, it may be time to discuss expectations and establish time limits.

What Can I Do?
The longer you wait to address the issue, the more difficult it can be to overcome. So if you see an emerging problem arising from excessive use, act on it right away.
• Talk to your child about the concerns you have and monitor what games, apps and devices are bought or used by your child.
• You may like to install a filter on the laptop or computer your child is using which can be adjusted to limit the amount of time an internet connection will be available on that device.
• Consider implementing family agreements about the amount of time your children can spend online. You might like to have a rule where the ‘WiFi’ password of the day’ is only given once all homework/chores/family time is done. A similar approach can be used to limit access to devices.
• If your child seems particularly anxious or irritable, or you notice them seeming isolated from friends or other activities, there may be an underlying mental health issue. Consider getting help from school counsellors or your GP who can refer your child to a professional psychologist.

Help and Resources
Check out the following support services and resources to help you keep your family safe online.
Visit www.cybersmart.gov.au
For more information, contact your child’s school.
Counselling - If you suspect or know that a child is being negatively impacted by things happening to them online, consider seeking professional support for them including through the Cybersmart Online Helpline, provided by Kids Helpline. The service provides free, confidential online counselling for children and young people.
The Department of Communications’ Easy Guide to Socialising Online, provides information on the safe use of social networking sites, games and search engines.
Visit www.communications.gov.au/easyguide
Cybersmart, through Kids Helpline, also provides young people experiencing problems online with free and private web chat counselling.

Contact Cybersmart
Email: cybersmart@acma.gov.au
Phone: 1800 880 176
The VSL School Council
2015 Election

The following details are provided to the VSL community about the 2015 School Council Election.

The Victorian School of Languages is a government school providing instruction to approximately 15,000 students in languages other than English. The school’s language program is delivered through both face to face teaching in centres across the State and through distance education mode. The face to face classes are held during out of school hours in 28 metropolitan and 12 country and regional centres. The VSL distance education section offers 11 languages from beginners to VCE.

School Council
The VSL is governed by a School Council and this body provides leadership and direction in language programs offered by the school.

Parents of VSL students are eligible to stand for election and/or vote for parent candidates.

SCHOOL COUNCIL COMPOSITION
The Council of the Victorian School of Languages comprises the following membership:

- 6 Parents (non DEECD employees) (elected)
- 2 DEECD staff* employed more than 8 hours per week (elected)
- 2 staff* employed less than 8 hours per week (elected)
- 4 representatives from relevant agencies (nominated)
- 1 representative from DEECD (nominated)
- 2 community members (nominated)
- 1 Principal

*Staff refers to VSL employees.

1. FOR PARENTS OF VSL STUDENTS
There are 3 vacancies for 2015-2017.

CANDIDATES for one of the above positions should nominate on the correct form (see the next page of this Bulletin). Nominations must be delivered to the Head Office of the VSL, 315 Clarendon Street Thornbury, or mailed to PO Box 1172 Thornbury 3071, no later than 4pm on 2 March 2015. The PARENTS category also includes guardians or people who have the custody of a VSL student.

2. FOR VSL STAFF EMPLOYED WITH THE VSL MORE THAN EIGHT HOURS.
There is one vacancy for 2015-2017.

A separate nomination form is available from the VSL Head Office. The nomination date is the same.

3. FOR VSL STAFF EMPLOYED LESS THAN 8 HOURS PER WEEK
.ie. Instructors/non teaching staff in VSL centres
There is one vacancy for 2015-2017.
CANDIDATES for this position should nominate on the correct form available from the Centre or the Head Office and deliver nominations no later than 4pm on 2 March 2015 to the Head Office of the VSL or mail to PO Box 1172 Thornbury 3071.

THOSE WHO NOMINATE A CANDIDATE MUST BE ELIGIBLE VOTERS.

A LIST OF CANDIDATES will be posted at each VSL centre and the VSL Head Office on 4 March 2015.

ELIGIBILITY TO VOTE
To be eligible to vote you must either be a parent or guardian of a student, or be employed by the VSL.

VOTING FOR CANDIDATES
For all people eligible to vote - you may vote by post.
To collect the ballot papers and envelopes, you need to attend the VSL centre listed in the section below marked - VOTING BY POST OR, for parents in country locations, a ballot paper and envelopes could be forwarded on request by the VSL (Tel. 03 9474 0500)
OR you may vote by coming to the Head Office on 16 March 2015 before 4pm. The Election Meeting will be convened at 3.30pm although you may vote at any time during the day between 9am and 4pm.

VOTING BY POST
To collect a ballot paper and envelopes for voting you should attend a nearby VSL Centre at the times indicated below. If uncertain, ring the VSL Head Office.

Metropolitan and Geelong Centres – 14 March 2015
Voting will take place at all metropolitan and Geelong Centres on Saturday 14 March 2014.

Other Centres – Between 10 March and 14 March 2015
The following country centres will be contacted by the Area Manager separately Ballarat, Bendigo, Cobram, Doncaster (mid-week), Gisborne, Glen Waverley (mid-week), McKinnon (mid-week), Mildura, Shepparton, Traralgon, Warrnambool, and Wodonga.

VSL Head Office – 16 March 2015
Staff based at the VSL Head Office will vote on 16 March.

VOTING TIMETABLE
The postal votes, whether mailed or hand delivered, must reach the Head Office of the VSL by no later than 4pm on 16 March 2015.

Frank Merlino
Principal
School Council Elections

Schedule 4: Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of the Victorian School of Languages.

Nomination forms may be obtained from the school and must be lodged by 4:00pm on 2/3/2015.

The ballot will close at 4.00 pm on 16/3/2015.

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<table>
<thead>
<tr>
<th>MEMBERSHIP</th>
<th>TERM OF OFFICE</th>
<th>NUMBER OF POSITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From 18 March 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>3</td>
</tr>
<tr>
<td>DET employee member (VSL staff employed by the VSL more than eight hours per week)</td>
<td>From 18 March 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>From 18 March 2015 to and inclusive of the date of the declaration of the poll in 2016</td>
<td>1</td>
</tr>
<tr>
<td>VSL staff employed by the VSL less than 8 hours per week</td>
<td>From 18 March 2015 to and inclusive of the date of the declaration of the poll in 2017</td>
<td>1</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Frank Merlino, Principal

Schedule 5B: Nomination Form for Parent Member Category (and Centre Staff)

I wish to nominate ____________________________________________________________ for an elected position as a parent member on the Victorian School of Languages school council.

CANDIDATES DETAILS

Name (use block letters)............................................................................................................................

Residential address..................................................................................................................................
P/code........

Contact phone (mobile or landline)......................................................... Email........................................................................................

I am the parent / guardian of .............................................................., who is/are currently enrolled at this school.

The person I have nominated is the parent/guardian of ................................................, who is/are currently enrolled at this school.

The person I have nominated is an employee of the Department of Education and Training but not engaged in work at and for the school.

Yes / No (please circle)

Name of Nominator (use block letters) ...................................................................................................

Signature of Nominator ...................................................................................................... Date .............. / .............. / ..............

CANDIDATE TO COMPLETE:

I accept the nomination and I am prepared to serve as a Parent/VSL Staff member of the above-named school council. I hereby declare that I am not an undischarged bankrupt, of unsound mind, currently serving a sentence for an indictable offence, a registered offender within the meaning of the Sex Offenders Registration Act 2004.

Signature of Candidate ....................................................................................................... Date .............. / .............. / ..............

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate and to nominate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on (03) 9474 0500.

If you choose not to give some or all of the information requested your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.
Key 2015 Term 1 Dates

20 January  Head Office Staff return
23 January  AP’s & Area Managers return
28 January  Teachers resume
7 February  Centre classes commence
25 February  New Teachers PD
2 March  VCE Top Scorers Evening – Melbourne University
10-16 March  School Council Elections
7 March  Labour Day Weekend – No Classes
14-22 March  Cultural Diversity Week
24 March  Parent Teacher interview day
28 March  Final Day Centre Classes for Term 1
18 April  Term 2 Centre classes begin

NEW 2015 VSL Teacher & Student Publications

The following key curriculum & administrative publications for staff and students have been prepared:

- AusVELS Planning & Assessment Supplement
- 2015 VCE Teacher Manual – CCAFL Languages
- 2015 VCE Teacher Manual - First Languages
- 2015 VCE Teacher Manual – Victorian Second Languages
- Language Passports – Years 1-4 and Years 5-10
- Staff Handbook – Centre Classes
- Staff Handbook – Distance Education
- Class Record Book
- VCE Languages Student Handbooks: CCAFL Languages, Chinese Second Language/Second Language Advanced, First Languages, – Victorian Second Languages

Course Development 2015

- Indonesian Year 12 Online Course
- German 11 Online Course
- Chinese 9 Course
- Chin (Hakha) VCE Textbook
- Amharic Textbook
- Indonesian 10 Online Course

Term 1 - Professional Development

28-29 January  Distance Education Professional Development days – Thornbury
31 January  Statewide Staff conference & launch of 2015 program - University High School
25 February  New Centre Staff induction Seminar- Thornbury
25 February  Anaphylaxis and CPR update for Area Managers - Thornbury
25 March  Centre Coordinators Meeting – Thornbury

New Teacher Handbooks & Planners

Japanese Consul General Haneda, Minister Merlino & former Principal Joe Abiuso cutting the birthday cake.

Morning Tea with Minister Merlino & Japanese Consul General Haneda