



Dear Parents, carers and staff,

The end of the year has come quickly for us all, and we are pleased to share some outstanding achievements in this final bulletin for 2023.

In this edition, you will see the excellent work of our students, teachers and communities as they come together to learn languages and celebrate cultures from across the globe. We say farewell to some of our long-standing staff who have supported the school over many years, and we thank them for their dedication and service to our school and their language communities. Term 4 saw the VCE students prepare for and complete their end-of-year exams. And this week, we were pleased to receive their results, which were once more outstanding across the school. In our Centre classes, the year culminated in various concerts, presentations and award ceremonies, which were enthusiastically received by audiences of parents, carers, grandparents and community members. The diversity of our school community is one of which we can be rightly proud.

This year also saw the school undertake a Strategic Review as part of the Department's four-year cycle. The panel was impressed by the school's work and visited teachers at our centres, our Distance Education teachers and our Virtual New Arrivals team, observing their work and teaching practice. They also interviewed parents and students in online forums to discuss how we can continue to grow and thrive at the VSL. After this rigorous process, they supported us in developing our new Strategic Plan 2023-2027, which has now been formally approved and is available on our website. We encourage you to read it as it provides clear direction for our work for the coming four years.

In late October, Frank Merlino advised the School Council and the Department of Education that he would be retiring from the VSL in January after 56 years of service, including 27 years as Principal of the school. What a remarkable achievement! Frank was instrumental in the expansion of the VSL across the state, and for the current structure we embrace today. He was a passionate languages educator and advocated for new communities as they settled in Victoria.

Frank's dedication and tireless work have placed the Victorian School of Languages as the premiere language provider in the country and one which is envied across many jurisdictions worldwide. We acknowledge and thank him for the legacy he leaves behind and wish him well in this new phase of his life.

However you celebrate in this festive season, I hope you can do so with your loved ones and enjoy every opportunity to relax and reflect. I wish you all the compliments of the season and look forward to working with you next year.

Thank you, as always, for your support.

Judi Benney
Acting Principal

Area Activities

Malayalam faculty Onam celebration at VSL Werribee

Onam, the official state festival of Kerala is celebrated with joy and enthusiasm by Malayalees regardless of religion, caste, or creed. For us, it is the much-awaited occasion where the whole community gather to celebrate this incredible festival that teaches us truthfulness, integrity, peace and love.



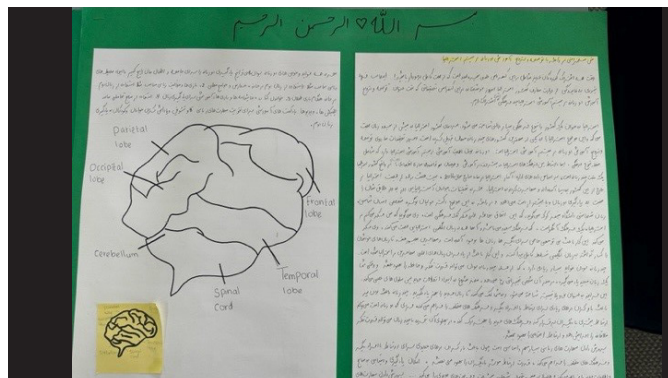
The festivities of Onam extend over ten days, with the main attractions being Pookalam (flower bed in front of the house), Vallamkali (boat race) and many more games. On the main day of Thiruvonam, people wear new clothes, referred to as 'Onakkodi' in Malayalam, make a delicious vegetarian feast served on banana leaves, and engage in arts and games with family and friends.

Our children need to understand the importance of festivals such as Onam. Every year in term 3, the Malayalam instructors ensure that the lessons contain information and activities related to Onam for the children to familiarise themselves with the festival. This year, both classes gathered to symbolise the gathering of families and friends. We spent the whole season engaging in competitions such as the Onappookkalam competition, tug of war, voting for the best dressed, sharing traditional food, and enjoying the children's performances.

Seeing how enthusiastic the parents were in getting the students ready for the celebrations was wonderful. We all had a great time together, which allowed the students to understand the value of family and positive relationships with loved ones. Celebrating cultural events and festivals is truly the essence of each culture and its heritage, as they bring people closer.

Persian Year 11 – Dandenong – Sayed Quraishi

Unit 2 Persian students at Dandenong worked on the topic of Bilingual Education (The advantages of bilingual education and its effect on brain development) in Term 3 and created posters to explain their findings.



Celebrating the final VCE lesson (CCAFL)

VSL South East offers 11 languages at VCE level, but 9 of these are CCAFL, or small candidature languages. These small languages have their final written exam almost a month earlier than mainstream languages, so the students celebrated their final lesson on October 14. Each student received a certificate to celebrate their completion of Units 3 and 4, and each language organised special celebrations for this final day of their language students.



Hindi (Berwick), Punjabi (Hampton Park) and Hindi (Dandenong)

Navratri and Dusshera celebrations at Berwick and Dandenong (Kannada and Hindi)

In early October Kannada and Hindi classes at Berwick and Dandenong celebrated the Navaratri festival (Hindu festival about Goddess including goddess of education). Activities included a colouring session, making RAAVAN in class, and a Dandenong parent joined the Grade 1-4 classes and taught the students traditional dances called Garba and Dandiya. It was great fun for everyone!



Sudhindra Holla (Kannada Berwick), and Saloni Surawala (Hindi Dandenong)

Heather Rae

Area Manager – South East (Dandenong, Berwick, Hampton Park)

Chin Hakha Textbook Launch



On Saturday 28th October, as part of the Chin Hakha Harvest Festival, the community officially launched the complete set of Chin Hakha student textbooks. The textbooks were written by the Chin Hakha teachers and published by the VSL.

Country 2 Area Manager, Antonella Cicero, was invited to attend the ceremony and assist Hon Michael Sukkar MP (Federal Member for Deakin and Hon Aaron Violi (Federal Member for Casey) with the presentation of the Appreciation certificates.

The textbook launch was well attended by VSL parents, students and community members. The Chin Hakha community is proud of the opportunity the VSL has provided with the implementation of classes and the support with the writing and publishing of the textbooks. As there are minimal Chin Hakha textbooks available, not only are these books now being used in the VSL Chin Hakha classes but they are also distributed/sold globally to other Chin Hakha communities to assist the younger generations in accessing their mother tongue and culture throughout the Chin Hakha diaspora.

The Chin Hakha textbooks are from Year 1 through to a VCE. The parents and students appreciate the time and dedication that the teachers and writers invested in this project to ensure that the students have the best access to their Chin Hakha language learning experience.

Consul-General of Japan visit at VSL Lalor Centre

On Saturday the 28th of October the Victorian School of Languages (VSL) had the honour of hosting the Consul-General of Japan in Melbourne (Victoria, Tasmania and South Australia), Shimada Junji (JJ).



It was our pleasure to welcome the Consul General and his wife at the VSL Lalor Centre. During the welcome session, all students sang a famous song, Totoro's theme song, Sanpo, and the students asked the Consul-General and his wife some questions. As they visited our classes, we had the opportunity to demonstrate the assessment students undertook and our secondary students presented their research project about the differences in landscape between Japan and Australia.

It was truly an honour to meet the Consul General and his wife. Arigatou gozaimashita (thank you).

The Japanese language and culture have been part of the VSL from its inception in 1935. The then Minister of Public Instruction established the delivery of two foreign languages (Japanese and Italian) at MacRobertson Girls High School and called it 'a special experiment'. Japanese has since then been part of the languages offered by our school.

Annual Cultural Concert at the Croydon Centre

On Saturday 4th November, the Croydon VSL Centre had its annual cultural concert in the Melba College auditorium. Parents were eager to see their children take part in the yearly celebration. For the children, after a year of hard work and dedication, it culminated in a unique and vibrant end-of-year concert. The children proudly wore their national costumes and performed songs, dances, parades and poetry in the presence of their proud family. It was a testament to the school's and local community's multicultural nature.



*Antonella Cicero
Area Manager – Country 2 (Bendigo, Croydon, Shepparton
Warrnambool)*

iPads for all Collingwood F-12 Portuguese Students

On Saturday 28th October, at our VSL classes in Collingwood, Portuguese students were delighted to receive iPads from the Portuguese government through our partner, the Camoes Institute. Present at this event were the Coordinator of the Portuguese Language Program in Australia, Susana Teixeira Pinto, the Director of the Camoes Institute from Portugal, Dr Manuel Oliveira and the Portuguese Consul, Mr Nuno Godinho.



This Portuguese government initiative will provide iPads on loan to our VSL Portuguese students from 2023. Parents must sign an MOU agreeing to look after their children's iPads and return them to the Portuguese Faculty when they withdraw from VSL classes. The iPads will have Portuguese language content and interactive programs for Portuguese language learning, enhancing our Portuguese language program at the VSL.

This project signifies a solid commitment to the digital transformation of Portuguese Teaching Abroad on the part of the Camoes Institute, fostering the development of a digital educational ecosystem comprising content, tools, services, digital platforms, and equipment. This ecosystem will expedite pedagogical and didactic processes, empowering educators and learners to embrace new collaborative and digital teaching forms, whether in physical, online, or hybrid models.



We are very grateful to the Camoes Institute, the Portuguese Government and Susana Teixeira Pinto for this fantastic opportunity. Enrolments are now open for our Portuguese language classes for Foundation to Year 12 students, which run on Saturday mornings in our Collingwood Centre.

*Alda Retre
VCE Portuguese Teacher
Portuguese Language Co-ordinator*

Exploring Chinese Traditional Sports for Chinese 5-6 at the University High School Centre

During the final Year 5-6 Chinese class in 2023, Mr. Charles orchestrated a captivating session that introduced students to the world of Chinese traditional sports, including Jianzi (Chinese: 毽子) and the Chinese yo-yo (diabolo). Sports play a vital role in the daily lives of the Chinese people, not only encapsulating their culture but also embodying their values towards life.

Ti jianzi (踢毽子), a traditional Chinese sport featured in the class, challenges players to keep a heavily weighted shuttlecock in the air using their bodies, excluding their hands. This distinguishes it from similar games like Peteca and Indiaca, offering a unique and engaging physical endeavour.

The Chinese yo-yo, a traditional toy from China, consists of two equally sized discs connected by a long axle. It spins on a string tied to two sticks held at its ends, with each stick grasped in one hand. Beyond its role as a beloved children's toy, the Chinese yo-yo serves as a performance tool in juggling and occasionally finds a place in Chinese ethnic dance.

This class provided students with knowledge about Chinese traditional sports and hands-on experience in these captivating games. As they immersed themselves in the activities, they had fun and enhanced their cooperation skills by supporting each other and working together during the games.

The session was more than an educational experience; it was a journey into the heart of Chinese athleticism and teamwork, leaving the students with lasting memories of cultural exploration, camaraderie, and skill development.



Mr Xianzhou (Charles) Xia
Chinese 5-6 Teacher
University High School Centre

Werribee EOY celebration

On the culminating day of the academic year, November 18, 2023, the Werribee Centre transformed into a captivating hub of cultural exchange and linguistic brilliance.



Students and teachers gathered to showcase their year-long learning journey through a dazzling Learning Showcase event. Dressed in a kaleidoscope of traditional garments, students from diverse language groups, united by year levels, engaged in a spirited knowledge exchange. The atmosphere buzzed with excitement as students demonstrated their proficiency in languages such as Gujarati, Hindi, Karen, Malayalam, Telugu, and Urdu.

What made this showcase exceptional was the interactive aspect—students displayed their linguistic skills and taught each other simple phrases, fostering a dynamic cross-cultural dialogue. From small plays to musical performances, the event was a mesmerising

display of the rich cultural tapestry in the Werribee community. This Learning Showcase was a testament to the strength of embracing diversity, creating memories that will linger into the new year. As we bid farewell to 2023, the Werribee Centre looks forward to more enriching experiences in 2024, continuing to celebrate the vibrant multiculturalism that defines us.

Brunswick Centre Italian Years 9-10 Excursion to Carlton: CO.AS.IT Museo Italiano & Brunetti

In term 3, my Italian 9-10 class completed a unit of study on Italian food. Students examined how food plays a big part in the Italian lifestyle. Food represents an expression of cultural identity. Students were taught how to order food and drinks in an Italian restaurant. The class engaged in numerous role-play activities to promote confidence, fluency, and language retention through repetition.



This term, we studied Italian migration to Australia. Students learned that post-war Italians came from Italy to Australia for many reasons. The main reason is to seek better economic opportunities in Australia and a better future for their families.

On Saturday Nov 11th, my Italian 9-10 students visited CO.AS.IT in Carlton. Our visit to Museo Italiano was an exciting and enriching experience for the students. Museo Italiano showcases the experiences of Italians who migrated to Australia and settled in Victoria. The exhibition explores themes of Departures, Making Lives, Settlement, Interactions, and Identity. Students completed Museo Italiano activities based on the themes of Interaction and Identity.

The students thoroughly enjoyed the excursion to Little Italy. Feedback from the students was very positive. Students benefitted

enormously from the outing to Museo Italiano. It fostered a greater understanding and appreciation of the Italian migration experience in Victoria. Students were fascinated to learn how post-war Italian migration has impacted their daily lives with the introduction of pasta, olive oil, coffee and many other products.

After CO.AS.IT students had lunch at Brunetti's. At Brunetti, they could practice speaking skills when ordering famous cakes or panini. The excursion to CO.AS.IT was the perfect way to conclude our Food and Migration units of study.

Special thanks to Michelina Pianta, who volunteered and assisted with the excursion.

I congratulate the Italian 9-10 students on their excellent progress. I hope that they continue to enjoy learning Italian and they will take advantage of the many opportunities available to them to explore and experience the richness of the Italian language and culture.

Best wishes to my year 10 students starting their VCE Italian studies next year!

Giulia Tamai
Italian 9-10 Teacher
Brunswick VSL

Croatian student concert at Keilor Downs

This year's Croatian student concert, which took place after four years, was an unforgettable event for everyone involved. Given the long period without such performances, expectations were high, and the performance exceeded all expectations.



Parents were visibly emotional, and many even cried tears of joy as they watched their children perform. This performance not only allowed students to showcase their talents and skills but also fostered a sense of unity and pride within the school community.

Such events not only promote the talents and creativity of the students but also strengthen the bonds between the school, teachers, students and their parents.

Sinhala faculty 'Menuwara Short Stories Book Launch at the Roxburgh Park Centre

On August 26 our Roxburgh Park Centre held a book launch for the Sinhala faculty.

The launch celebrated 4 books - 'මේ' කුටීර කෙටි කතා' 'Short Stories from this City', a collection of 10 short stories written by students of Sinhala Faculty from the Roxburgh Park Centre and edited by Mrs Vipuli Gunasekara, a Sinhala Textbook for Grade 10, a Sinhala Textbook for Grade 9 and a Sinhala Workbook for Grade 5, all written by Sinhala Language Teachers of Victorian School of Languages.

Many of the community members and parents who were present on the day commended the event and commented on the value of this initiative to showcase the talents of the students.



The VSL Farewells Long Serving Staff Members

The VSL will farewell a number of long serving staff members this year. We thank them all for the enormous contributions that they have made to the VSL and to languages education more broadly.

Nina Rossini, 23 Years, Italian

Thi Vu - 22 Years, Vietnamese

Rohini Jayacody - 25 Years, Sinhalese

Stavroula Antonopoulos - 30 Years, Greek

Gordana Krsul - 39 Years, Croatian Instructor & Assistant Centre Supervisor, North Geelong

Paola Palmieri - 32 Years, Administration, North Geelong

Slađana Devčić - 20 Years, Croatian Instructor, North Geelong

Hoang Diep - 19 Years, Vietnamese Instructor, North Geelong

Helen Rich - 40 Years

Christopher Lovelock - 27 Years, Assistant Supervisor, Footscray

Harry Margaris - 21 Years, Supervisor, Altona North



Gordana Krsul

Gordana was a VSL student at the North Geelong Centre from 1979-1984, studying the Croatian language and completing her HSC in 1984, of which one of her subjects in year 12 was Croatian. Gordana started teaching at the Victorian School of Languages at the North Geelong Centre in 1985 after completing her year 12 studies. She taught year 7/8 students for several years with classes of about 26 students who attended regularly. Her passion for working with students of all ages and motivating them to keep them wanting to come back was evident through the large numbers and attendance in her classes. Gordana's strong social skills and her interaction with students, parents and colleagues were clear. She also taught year 3-6 students in a team teaching set-up, allowing focus groups and independent learning groups to further develop our students in the language. Finishing the day off with a short game or two, teaching numbers, colours, and other basic concepts through fun and games they thoroughly enjoyed and made them come back weekly was a great strategy.

Role plays run in the language classroom were a real hit. Many memorable performances took place for parents to enjoy both in the classroom and the Croatian centres, where the families and the community enjoyed performances of a high standard. She was closely connected to the Croatian community through the dance group LADO and the soccer club North Geelong Warriors. Gordana was also closely associated with the church community, where she read in church and was part of many staged drama performances as the lead, which were held at venues in Ballarat and in Geelong at the Geelong Performing Art Centre (GPAC)

Throughout the 39 years, Gordana taught students from years 3 to 8. She thoroughly enjoyed connecting with the Croatian community and sharing her passion for the Croatian culture and language. Gordana was also a VCE assessor for several years and then took on the role of Assistant supervisor for about the last 20 years at the Victorian School of Languages. Gordana also covered her supervisors when they were on extended leave and family leave. Gordana was also part of developing big books for the primary classroom in Croatian whilst she was a LOTE teacher at Norlane West Primary School. Later, in 1990-1991, several Croatian resource books were developed with Katica Perinac, later published and used in Croatian classrooms across many centres.

Gordana's strong people skills enabled her to communicate well with class teachers, administration, students and parents. She enjoyed assisting in any way she could, such as poetry competitions, centre plays and performances, writing competitions, graduations, fundraisers to buy class resources, and sponsorship to purchase class sets of iPads, books, etc.

Gordana has confidently mentored staff and delivered professional development at the VSL curriculum days. She shared teaching strategies through shared resources and running learning walks to assist staff in areas of need.

She supported her centre staff through the difficult times of remote learning during COVID in any way she could.

Gordana enjoyed every moment at the VSL over the 45 years, 6 years as a student and then in her teaching and supervising role for 39 years at the North Geelong Centre. Gordana always looked forward to the morning tea breaks, where her staff were well fed with delicious food that staff brought in to share when they were rostered on. It was an excellent way for the team to connect, as we were like one big happy family at the North Geelong Centre, which she will miss the most.



Chris Lovelock, Farewell Speech

It is with mixed emotions, I bid farewell to the Victorian School of Languages at the Footscray Centre after decades of incredible times. Reflecting on my time here, one thing that stands out is the joy I found working with the staff and students from each language.

Throughout my journey in supervisory roles at the VSL, I had the privilege of witnessing the remarkable dedication of our teachers. Their unwavering commitment to nurturing the minds of our students is truly commendable. I extend my heartfelt gratitude to all of them for their hard work and dedication.

I also want to express my deep appreciation to our Area Manager, Lisa Eglezos, for her outstanding leadership and guidance. Her support has been invaluable, and I am grateful for her unwavering encouragement.

I would like to thank Karen Pyke, recently retired Supervisor, and the current Supervisor, Karen Strang who have shown remarkable dedication to their role. I am confident that Karen Strang will continue leading the team with the same enthusiasm and commitment I have witnessed.

Working at the VSL gave me a unique insight into how multicultural Australia functions. I had the opportunity to interact with students from many backgrounds, and it was a privilege to be part of the educational process that promotes understanding and unity in our diverse society. This is not done by compulsory schooling but voluntarily on a weekend.

In closing, I want to thank all of you sincerely. You have given me far more than I could ever give in return. The VSL is a unique model that plays a crucial role in fostering the multicultural fabric of Australia. It has been an incredible journey, and I will cherish the memories and friendships I have made here. Thank you for the privilege of serving alongside you all, and I look forward to staying connected even in my Saturday morning retirement.

Distance Education

No two days at VSL Distance Education can ever really be the same. Not only do we teach thirteen different languages across the secondary levels, but our teachers and students come from even more diverse linguistic and cultural backgrounds. It's fair to say that there is always plenty going on!



Distance Education Teachers on Cultural Dress Day

Our passionate group of teachers is always on the lookout for ways to enhance student experience and of course learning outcomes. 2023 has brought many changes, and the final weeks of the year are important for us to reflect upon these and refine them, as we begin planning for next year. Along with the development of several exciting projects covering feedback, student collaboration, camps and excursions, student well-being and video resources, we have also tried very hard to improve and expand our communication with families through our reporting processes and in Semester Two, *The Distance Drum*, our regular parent newsletter. In the background, we have been continuing to develop new, interactive courses in a range of languages, as we continue our transition away from purely paper-based courses.

Here are some of the major highlights from our year at VSL Distance Education, as told by some of our teachers, Patricia, Marty and Marita.

Peer Observation

This year at Distance Education the teachers have started to develop a process for peer observation.

A core group of four teachers from mixed faculties were involved in identifying a problem of practice based on existing data. This group then split down further into pairs. The pair would have a pre-observation conversation about expectations and goals, followed by each teacher observing a segment of their partner's class, with the goal of incorporating an improvement in our practice into our class. We would then have a post-observation conversation, and as a group of four present our findings.

We intend to further develop this practice in 2024 to make it sustainable in the future.

Continuous Reporting & Semester Summaries

At DE we have improved our end-of-semester reports by linking them directly to our student course page which tracks student attendance in oral lessons and written work submission. Parents and carers can click on <https://courses.languages.vic.edu.au/progress/> with their login details to track their child's progress at any time of the year and read the feedback for the weekly worksets. At report time, the same link will take you to an overview of attendance, learning achievement and behaviours as well as some suggestions for further improvement. Families are encouraged to regularly use this feature to help them support their children with study routines and learning.

New Assessment Scales

In 2023 we have started a new grading scale, whose aim is to make our feedback to our students more precise and representative of language learning as a process, and to differentiate between student effort and achievement.

Feedback for each weekly written workset has been separated into Learning Achievement and Learning Behaviours.

Learning Achievement for each piece of student work has been separated into these categories: Extending, Consolidating, Establishing, Beginning, and Not yet at standard. This categorisation also applies to individual student oral lessons. In addition, written worksets are now assessed on Learning Behaviours: Effort, Organisation and Engagement.

Each semester, these weekly ratings are amalgamated to provide statistics for our new reporting system.



Indonesian students at the Indonesian Consulate

Completion of Work Protocol

In 2023 the guidelines for work submission and oral lesson attendance were updated and these are aimed at ensuring that all students are given equal and maximum opportunity to build on their learning. Whilst online language learning delivery is flexible, our teachers work to a schedule and encourage students to do the same. Regular submission and scheduled lessons provide integral conditions for engagement and improvement. To ensure

consistency of practice and fairness to all, we have shared with you a protocol that outlines our processes for assessment and clarifies any questions arising from the rescheduling of lessons, correction of worksets and VCE Assessment Task scheduling. We encourage families to revisit this protocol and discuss it with their children so that they can be well-equipped with the learning behaviours that will help them in 2024.

Student Wellbeing

This term, staff undertook Professional Development with psychologist Tim Jezard. Tim utilised his wealth of experience from over 20 years of working with schools to educate staff about the symptoms of anxiety and depression, ways to support LGBTQA+ students and ways to support students living with autism. Tim demonstrated mindfulness and growth mindset approaches to help students manage their wellbeing, view making mistakes as a natural and constructive part of learning, view challenges as opportunities and set personal goals.

VSL has also registered with the Beyond Blue/Be You Learning Community to access Professional Learning Modules to help us develop a mentally healthy community. We are focused on Early Support, Responding Together, Learning Resilience and Family Partnerships. Early Childhood Australia and The National Youth Mental Health Foundation, Headspace, have collaborated with the Department of Education to help teachers learn to communicate with students effectively by building relationships.

What a year it has been! And 2024 is shaping to be just as exciting for us, with many initiatives continuing to develop in the new year. But first, it's time to step back and reflect upon the achievements and growth of students, families, and staff over the course of this year. And then it's time to rest.



Greek students at the Hellenic Museum

On behalf of all the staff at VSL Distance Education, I would like to wish you and your families all the very best for the coming holiday season and the year ahead. However, you are planning to spend your time over the summer, stay safe and enjoy the time with family and friends.

Mike Atkinson
Acting Manager - Distance Education

Parent Contributions & Parent Payments Policy

As every year during our enrolment process, we are mindful of the demand on our ability to meet the community's changing needs to provide languages in our 42 centres across the State.

Our Parent Payments Policy outlines our responsibility and can be found on our website.

Your parent contribution provides students with additional teaching resources and technology equipment which are a key part of their success.

Even more critically, it allows us to open additional classes than the number we are funded to provide by the Department of Education. This contribution allows us to continue to ensure a large variety of language offerings across Victoria.

We seek your support for the parent payment request to enable us to continue to provide you with a high-quality program in which you have enrolled your child(ren).

We thank you in advance for your ongoing support of our school.

School Updates

Key Dates Term 1, 2024

February 3	Professional Development (<i>student free day</i>)
February 10	Classes Start - all levels
March 9	Labour Day weekend- <i>no classes</i>
March 23	Last session of Term 1
April 20	Term 2 starts

CCAFL VCE PD 18 November

On Saturday 18 November 55 VCE teachers attended the training on the new CCAFL VCE Study Design hosted at University High and presented by the Languages Unit at the VCAA.

CCAFL (Curriculum and Assessment Framework for Languages) is a nationally agreed framework for 27 lower candidature languages, of which the VSL teaches 22.

This curriculum document hadn't been reviewed in over 20 years, so it is essential that our teachers know how this review will affect what they teach and how they teach it to provide the best possible opportunity for our students to excel in their VCE language of choice.

The session was highly informative and very productive and gave some language teachers an opportunity to meet and collaborate.



Top Left: VSL's Vanda Matruglio (Area Manager Central) and Viqui Gras (Acting Assistant Principal) with Kathleen Duquemin, Kylie Witt, Frances Holl and Catherine Bryant from the VCAA

We acknowledge the Traditional Custodians of the land on which we live, work and learn and would like to pay our respects to Elders past, present and future.